

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised May 2021

Commissioned by the  
Department for Education  
Created by



## Bamford Primary School

September 2022-2023

Prepared by Kate Gemmell and Anna Bland

Last Updated: Friday, 21 July 2023

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>1) Achieved Platinum School Games Mark Award</p> <p>2) Sports Day was a really positive, active day.</p> <p>3) Tennis coaching at our local tennis club was very successful and was opened to Y3/4 class as well as Y5/6.</p> <p>4) Forest Schools continues to provide a fantastic outdoors experience for KS1 and we are working in partnership with the Bamford Pre-school and the Bamford Parish Council to develop a local site to increase capacity and sustainability.</p> <p>5) Gardening has been enormously successful for children in terms of mindfulness and being physically active but also just the beautiful environment created has been positive for everyone in school and local community.</p> <p>6) Monitoring swimming lessons more closely has also seen more children making better progress.</p> <p>7) Residential Trips (Y6 a 4-night residential and Y4/5 a 2-night) allowed children to access new and different outdoor activities whilst enabling transition activities to be completed.</p> <p>8) We have been able to re-join our cluster events and we maximised our opportunity by attending as many as possible, 23.</p> <p>9) Walk to school week was very successful</p>	<p>1) Maintain high level of attendance at inter-school competitions within the locality to ensure the element of competition continues and children can be signposted to nearby clubs and competitive pathways.</p> <p>2) Improve after school provision</p> <p>3) Continue to invest in and improve playground equipment, including using Playpod again to stimulate imaginative play and promote healthy, active breaks.</p> <p>4) Embed Tennis at school and strengthen club links to Bamford Tennis Club. Start children in Y3/4 and continue into Y5/6 - all children to get 4 years' experience.</p> <p>5) Explore links with other local venues: 1) Sickleholme Golf Club 2) Adventure hub climbing wall</p> <p>6) Build on success of Walk to school week, have one per term.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?NO \*

**Total amount carried forwards for academic year 2020/2021 £2240**

**Total amount awarded Academic Year 2021-2022 £16694 (Estimated)**

**= Total to be spent by 31st July 2022 £18934**

<p>Meeting national curriculum requirements for swimming and water safety. <b>Updated July 2023</b></p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p>Note: Academic Year 2022-2023 – additional opportunities will be given to children in Years 5 &amp; 6 who have not yet met the end of phase outcomes.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	<p>16/16 100 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>15/16 94 %</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>15/16 94%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Spending budgeted for competitive swimming gala and water polo introduction session</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: <b>£16,000*Estimated</b>		Date Updated: December 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £9441.00 59%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? <b>What has changed?:</b>	
Continue to embed the philosophy of active lifestyles throughout the school day by providing adult led afterschool sports opportunities for children AB to undertake Wednesday Clubs plus two other sporting clubs	Clubs are provided that meet the needs of different age and stage of children, with a variety of sports on offer	£120 per week X 38 £4560.00 Less parental contributions (Estimated £2000) Total Contribution <b>£2560.00</b>	More children will be offered opportunities to engage with new and different sports  Children will be more active and build more active lifestyles <b>Tai Chi has been fantastic, a really different challenge involving mindset change which has been very helpful for all children but especially those with SEND. Continue with this.</b>	Tai Chi – new afterschool club introduced 01/23  Exploring the possibility of a fencing club for Sept 2024 as another new sporting opportunity.	
To encourage less active children to participate in Gardening as this provides an alternative to traditional sporting activity	Run gardening club which encourages all children (especially less 'sport oriented' children to engage in weekly active sessions Help children to make links to food and diet	£200 towards equipment and resources	A beautiful school garden! Children very engaged and proud of the garden and always very keen to take up their turn to participate in gardening activities. Children understand what it takes to grow food.	<b>Note requires adult supervision and some funds for TA hours will be required</b> Look to making this an afterschool opportunity as well.	
Refill and restock sports equipment, playground equipment including Playpod - to ensure enthusiasm doesn't waver and ensure variety <b>Need to replace storage box to hold</b>	Sports Leaders organise and manage lunchtime equipment.	£600 Budget Playground balls/equipment £1000 further outdoor storage	Children have enjoyed using different equipment to develop new games and variations of games. <b>New equipment boxes are great, working really well. They have meant</b>	Continue to keep the boxes stocked and continue to use sports leaders in managing the boxes and ideas for new equipment.	

equipment-done		(child access)	there is more equipment available which has made playtimes more active.	Keep reminding children about taking care of equipment.
Continue to promote and embed the 30/60 challenge throughout the school. Use one hour per week to provide adult leadership of: Playground friends Sports Leaders Table tennis Athletics	Asking children to think about their additional activities and promoting activity outside of the school timetable  Train sports leaders to organise equipment/ lead small groups/promote physical activities  Re-launch Playground Friends in Autumn 1, 2022.	0.5 hour per week £722	Children have really engaged with sports this year and entered into all opportunities with enthusiasm and made great progress developing their physical fitness and skills. Playground friends has been very popular with both older and younger children.	Train new sports leaders and get them ready to start in September.
Active travel and home activities Outdoor Curriculum 1) Introduce monitoring of activities out of school, with all junior children 2) Encourage children to take skills they have learned from Gardening at school and use at home.	Work in progress. Will update asap.  Encourage children to enter Hope Show? Get children involved in growing for the Gardening Mornings which we run	Within curriculum and other leadership time	This has been really helpful, knowing what activities children are participating in out of school. It has enabled AB to show interest in and share achievements and also to try to provide school club opportunities for those who do not attend out of school activities.	Keep monitoring this and working on promoting walking/cycling to school. Sports leaders to design posters ready for September.
Provide Forest Schools for children in EYFS Renew equipment for Forest Schools Develop the new local Forest Schools site in collaboration with the Parish Council and Pre-school	TA hours dedicated to Forest Schools and Small Group PE  Purchase of Forest Schools Equipment and refreshments	5 hours TA per week £3659  £200 equipment £500 towards access to the site (maintaining exclusive use and set up costs)	Children in EYFS and KS1 Have continued to attend Forest Schools sessions. Led by internal staff and making explicit links to healthy lifestyles and the curriculum. FS has been really successful this year, the site has been upgraded to allow more activities. The local site plan is also going ahead which will hopefully mean FS can run right through the winter, which will be fantastic.	Keep replenishing equipment and consumables as in constant use.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £810.00 5.06%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Motivation to learn Maximise opportunities to engage in a wide variety of sports and in different group sizes	Sports coordinator to identify least active children via monitoring (just done) and put in additional sessions to provide opportunities for these children to engage and enjoy being active in smaller group – SEND focus  Sports coordinator to attend Shooting Stars FA Girls training – Autumn 2022	Within TA and Teacher hours already allocated to clubs and interventions and Forest Schools 3x 90mins	Really helpful for Sports Coordinator to be aware of what sports children are doing out of school. Identified children who were not attending any sport afterschool clubs and have either got them to a club or have targeted them in school time. Gardening club has also been a great way to involve the less sporty children. By attending more events at HVC cluster, we managed to take whole classes to some events which has got all KS1 and KS2 children out for sports competitions/festivals.	Repeat the monitoring again next year and continue to provide opportunities. Try to attend as many HVC cluster events again, have already booked buses for Autumn term to help this happen.  <i>We have tried very hard to take children to all events offered including boccia, karate and cyclo cross as new events. All have been thoroughly enjoyed and AB to continue to try to get all children to at least 3 events over the year. These events do inspire and widen opportunity and experience.</i>
Dedicated Sports Leader time will ensure that <ul style="list-style-type: none"> <li>Sports Premium is effectively and efficiently spent</li> <li>Curriculum maps reflect the values and ethos of the school</li> <li>Risk Assessments will be completed well and diligently</li> <li>Staff will be supported and led to feel confident in their teaching and assessment of PE</li> </ul>	<ul style="list-style-type: none"> <li>Complete Active Award application and evidencing</li> <li>Update policies and curriculum maps</li> <li>Communicate with parents and update social media</li> <li>Audit and manage PE Equipment – including stock orders</li> <li>Ensure monitoring of PE is undertaken on behalf of SLT and feedback to Governors and SLT</li> </ul>	0.5 days per half term SL Time (3 days) £810  Licence already purchased on multi-year deal	Buying the Get Set 4 PE package has proved popular and has been adapted to our curriculum map. Staff finding this a helpful resource. Dojo reports have been appreciated and lots of positive comments fed back from parents. PE equipment in a good state and up to date. Playtime equipment has been managed much better this year. Having specific boxes	Sports Coordinator to continue to monitor paperwork and staff input. Sports coordinator to train new Sports Leaders to monitor playground equipment. <i>PE equipment is in good state and have a fantastic range of sports within the curriculum. We are Platinum rated again this year, looking to achieve again next year under physical literacy category.</i>

			and Sports Leaders monitoring it has really worked this year. Sports Coordinator now able to complete Evolve RA without support. OFSTED inspectors happy with curriculum offer. April 2022	
Organise and manage events designed to encourage travel to school by bike/scooter and foot	Walk to school week: have one each term????	Within SL Time	Bikeability days encourages those local enough to cycle to school.  Walk/cycle to school week in summer term to promote this.	Bikeability was very successful this year, children made huge progress. Really worked well having cyclo cross event soon after the course as children able to use some skills. Instructor was same for both and was really encouraging at the event.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£270.00 1.69% Note small amount due to cost of subscription pre-paid in 2021-2022
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>next steps:</i>
<ul style="list-style-type: none"> <li>All children receive high quality PE curriculum delivered by staff who are confident and skilled at teaching all areas of the PE Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Discussion / knowledge audit with staff to identify which activities they feel most confident leading and build into curriculum and areas of weakness</li> <li>Research options for PE schemes of work with a view to purchasing new curriculum supporting materials to reduce teacher workload</li> <li>Develop use of new Scheme of work and share with staff – undertake training as needed to ensure scheme is used by all staff</li> <li>Identify focus areas for each of the next three years to work collectively on as a school</li> <li>Undertake staff CPD to upskill in areas identified through audit and discussions – including teaching &amp; learning and Assessment of PE / sports</li> </ul>	<ul style="list-style-type: none"> <li>Staff Meeting time</li> <li>SL Time</li> <li>(Cost of subscription £687.50 paid previously)</li> </ul> <p>1.0 day cover £270.00</p>	<ul style="list-style-type: none"> <li>Staff will use Get Set 4 PE curriculum support materials to reduce planning time whilst ensuring that the teaching and learning for all PE is good</li> <li>Focus this year is to be on</li> <li>-30-60 minutes/day</li> <li>-gymnastics (continuing with this from last year as have new member of staff</li> <li>GDPR assessed for using pupil data and consent obtained</li> <li>They offer various CPD sessions which are offered to staff as they come up.</li> </ul>	<p>We have bought into the next level of RDSSP package to obtain 6, 0.5 sessions of in school delivery. These will be used to deliver more teambuildong/ quidditch/OA activities to help with staff confidence and knowledge.</p>

	<ul style="list-style-type: none"> <li>• Identify CPD to support TAs working with younger children and older children with SEND</li> <li>• Ensure staff are working to the published schemes of work and assessing children appropriately</li> <li>• Identify children whose progression is not yet at Age Related Expectations and plan interventions to support accelerated progress</li> <li>• Provide support and training through partnership and other professional training as needed to upskill SL and teachers / TAs</li> <li>• New ECT teacher to go on Gymnastics 1 day CPD</li> </ul>			
<ul style="list-style-type: none"> <li>• To ensure safe practice is underpins all PE delivery at Bamford Primary School</li> <li>• Earrings info needs to be put out beginning of each term as a reminder and as info for any new parents</li> </ul>	<ul style="list-style-type: none"> <li>• CPD attended by Sports Coordinator.</li> <li>• All parents and children aware that earrings should be removed for PE</li> <li>• Updated advice used when recruiting sports coaches for school</li> <li>• <a href="https://www.sramedia.s3.amazonaws.com/641a9ee9-2c67-4003-a75a-f7dcecd628a0.pdf">641a9ee9-2c67-4003-a75a-f7dcecd628a0.pdf</a> (<a href="https://www.sramedia.s3.amazonaws.com/">sramedia.s3.amazonaws.com</a>) Has been shared with staff and staff advised to read it (Concussion Guidelines for the Education Sector June 2015 and copies shared in school</li> </ul>	<ul style="list-style-type: none"> <li>• Subject Leadership time (included above)</li> <li>• Headteacher time</li> </ul>	<ul style="list-style-type: none"> <li>• Sports coaches recruited to replace those leaving in the year (2)</li> <li>• Safer recruitment achieved</li> <li>• Earrings removed has been achieved.</li> </ul>	<p>Continue to put earrings info out at the beginning of each term as a reminder and as info for any new parents</p> <p>We have had a few battles with this but feel that all parents have understood and are complying. Keep reminding especially at end of summer term to encourage those wanting to pierce ears to do it at start of summer holidays.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: £3545.00 22%	
Intent	Implementation	Impactt		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>next steps:</i>
<p>Additional achievements: Introduce New Age Curling/boccia /table tennis/handball to new year groups and continue to embed these sports which were introduced recently.</p> <p>Continue to embed ultimate Frisbee with year 5/6</p> <p>Introduce new sports in small group and class settings.</p> <p>Continue to use local tennis club to raise profile of tennis.</p> <p>Connect with local golf club and local climbing wall facility.</p> <p>Take the children to cyclo cross and orienteering events again.</p>	<p>To continue to deliver small group opportunities for table tennis and introduce for badminton when weather deteriorates.</p> <p>Handball now timetabled in curriculum. <b>Need to have goals made and ready for this.</b> <b>Done</b></p> <p>Ensure time for intra-school events including boccia and new age curling.</p> <p>Book tennis sessions for Autumn 1, 2022 and Summer 1 .</p> <p>Buy more frisbees and try in the playtime box to improve skill level.</p>	<p>6 x 0.5 days to run intra-house events 6 x 0.5 days for delivery of small groups (0.5 days per half term)</p> <p>£1620</p> <p>£640 for club hire with tennis coaching</p> <p>£200.00 towards GOLF sessions</p> <p>End of financial year meant we had some funding to buy lacross set and proper dodgeball set.</p>	<p>Children have really enjoyed these new sports.</p> <p>Y5/6 class have really enjoyed handball, they have developed their own version to play at playtimes which has been great to see.</p> <p>Tennis coaching for Y5/6 class (autumn 1) and, in addition, also the Y3/4 class (summer 1) this year <b>Tennis sessions have been extremely beneficial. Y3 just been to a SSp event and Bamford children as a group were much stronger than other schools there. So, really good to see that it is having an impact.</b></p> <p>Have introduced a new sport to junior children. Really interesting to see some of the less sport focussed children do well and enjoy it, maybe because everyone starting from scratch together at something new??? Very</p>	<p>Book this again for next year, for both class groups. Pupils really enjoyed and made great progress. Positive feedback from coach. Unable to provide on site as no space.</p> <p><b>Continue with this in September. Good to make local links with local sporting facility.</b></p> <p><b>Golf to be explored next year, run out of time this year!</b></p> <p><b>Will try and make a slot for lacross on the curriculum map!</b></p>

			technical but fun.	
Encourage children to try new 'adventurous' activities that are available to them in our wider community – particularly walking, climbing and water-based activities	Ensure planning for residential includes activities which are additional to and different from our term time offer	£35.00 per child subsidy for Lea Green (16) £560.00 £25.00 per child subsidy for Ravenstor (17) £425 Additional Contingency £100	All Children in KS2 will be taken on a residential trip with outdoor activities. We have also extended our participation at at least 2 orienteering events for both Ash and Willow classes and also Cyclo Cross for Willow class. Hence giving children opportunities of activities not provided in school. Children have really enjoyed and been inspired by these new challenges.	Review residential trips and rebook for next year. Every child able to participate. All children were subsidised, as costs have risen and this enabled them to access adventurous activities and support for transition (mental health) Allocate enough funding to provide transport to events as cost has risen, so that we can continue to attend external events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£5225.00 32.66%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>next steps:</i>
Sports Leader to organise and accompany children to external events	Participate with all Inter-school sports competitions and festivals  Complete all travel arrangements and Risk Assessments within agreed timescales  Book transport and arrange with families	14 x 0.5 days (7 days) £1890	This has been a really successful year for our KS2 children. We have attended a record number of events and children have performed brilliantly and done exceptionally well in the competitions. KS1 have also really enjoyed attending more events this year which has given opportunities to mix with other schools and enjoy a wider range of facilities and activities.	Make sure there is enough funding to transport children to and from events as cost has risen. Review with class teachers
Join HVC cluster and engage with relevant competitions and festivals	Sports Leader to arrange and co-ordinate travel and participation Ensure RA complete Liaison with parents and teachers	£600 for membership £250 ad hoc additional hire of venues £200 coach subsidy for EIS Transport Costs budget (16 trips at £25 contribution) £400	Attended 23 events this year and every child in school has attended at least 3 events.	Costs have been greater than quoted.
Organise School Sports Day	Book Rec and visiting coaches Signpost to parents Organise equipment and timetables Complete Risk Assessments Co-ordinate events	1 days £270 Prises/certificates £75.00	Because we have been to so many events, we have just booked one day for Sports Day. Extra provision will be done by class in last few weeks.	Monitor next year, if able to keep attending cluster events book Sports Day. If too expensive to do all trips out, book 2/3 days of Sports events in Summer term.
Dedicated Sports Leader time will ensure that Sports Premium is effectively and efficiently spent Curriculum maps will reflect the values and ethos of the school and be updated to take account of COVID and the changes to a three class model Risk Assessments will be completed well and	Complete Active Award application and evidencing Update policies and curriculum maps Communicate with parents and update social media Audit and manage PE Equipment – including stock orders Ensure monitoring of PE is undertaken on	2 days SL Time £540	Dojo reports have been appreciated and lots of positive comments fed back from parents. PE equipment in a good state and up to date. Playtime equipment has been managed much better this year. Having specific boxes and Sports Leaders monitoring it has really worked this	Continue to use Dojo to show photos and reports of events and share comments.  Continue to monitor equipment and keep restocked as required.

diligently Staff will be supported and led to feel confident in their teaching and assessment of PE Trips will be planned and evaluated	behalf of SLT and feedback to Governors and SLT		year. Sports Coordinator now able to complete Evolve RA without support.	
Purchase membership of Rural Derbyshire Sports Partnership membership Engage with competitions outside the cluster Engage with Safety lessons for pupils via bikeability	Ensure pupils enter appropriate competitions and competitive partnerships Attend training offered where relevant Ensure Bikeability and Balanceability are in place for pupils at school	£1000	We have attended more of these events than in previous years, especially as the SSP has provided more local opportunities, which has been great. Children have enjoyed and gained skills/experience from visiting new venues and participating in different activities.	Having discussed with class teachers, all staff have agreed that these events have been really beneficial and children have really enjoyed attending. So will attempt to continue to get to as many as possible as funding allows.

Total budgeted spend £19291 against a budget of £16000 estimated. Any shortfall to be taken from Curriculum / Contingency

Signed off by					
Head Teacher:	KGemmel	Subject Leader:	Anna Bland	Governor:	
Date:		Date:		Date:	