



## **Bamford Primary School Remote Education Plan**

### **January 2021 Version 2**

#### **Our Aims**

Our overarching aim of this plan is to provide core curriculum content of an equivalent length to the core teaching which pupils would ordinarily receive in school. The whole remote curriculum will cover a broad range of subjects over time and provide timely and supportive communication and feedback.

A key priority within our Remote Education package is centred on ensuring that children working from home for an extended period of time are safe, healthy and happy. We aim to provide effective communication with families in order to facilitate and support their successful delivery of the intended curriculum. We recognise that each family's circumstances are individual and we aim to provide a Remote Education package, which captures their needs.

This will be regularly reviewed during the period of the COVID 19 pandemic.

#### **Remote Education – Lockdown Provision – Key Information**

##### ***Who does this provision apply to?***

We are delivering the same content to children working in school and at home remotely. Our aim is that each child has as close to the 'same, fair deal' as is possible in the current circumstances. It also means that children who do not attend school on consecutive days can continue to learn effectively.

##### ***What provision will be provided to children who are working at home?***

Work on the website will include:

- 5 English Lessons weekly to include spellings and Phonics (KS1)
- 5 Maths Lessons weekly
- Wider Curriculum Lessons weekly (includes: Science, RE, Computing, Topic, PSHE, PE, Art etc)

This offer will total up to 4 hours of remote learning per day, depending on your child's key stage/age.

This will be supplemented with live sessions on Teams and recorded video support where appropriate.

**Please note that we have a statutory duty of care Monday – Friday and therefore, we hope that your child will be able to take advantage of the live sessions.**

**Wellbeing contact** – Class teachers and/or Teaching Assistants will maintain contact with families who are unable to make at least some of the live sessions.

### ***Where will I find the Remote Education?***

The remote education offer continues to evolve as we try to upgrade our IT systems, technologies and skills and respond to feedback from our pupils and their families.

#### **School Website**

Please visit our school website. Go to the 'Curriculum' tab and navigate to 'remote education hub'. Here you will be able to navigate to individual classes in order to select the appropriate class for daily work.

We keep the work content organised in weekly folders for ease of access – with current and previous week showing. Older work is moved so that this is less confusing for you.

Under the weekly folder for remote learning we will place the following:

- A timetable of all remote learning activities for the week
- Videos, PowerPoints, written instructions and any other means of resources to aid learning for each of the timetabled activities
- Activity sheets for children to complete where appropriate, for example White Rose Maths
- Links to related online content

The weekly folder on the website will be published by Sunday evening for the following week, although we are aiming to publish this sooner.

We will add links for useful websites including physical activity, mental health and wellbeing activities under the 'Remote Education Hub' tab. These will contain links for times tables and reading, along with outdoor activity ideas and exercise for physical health and wellbeing.

If parents require a hard copy of resources for the upcoming week, you must contact the class teacher via Class Dojo to request a pack as soon as you can. Please only request pre-printed packs if you need them.

### ***How do I communicate work completed at home and get feedback from the teacher?***

The expectation is that work should be completed on the timetabled day. All work should be photographed and sent via Class Dojo, to the child's portfolio. This will enable the staff to assess whether the children are able to access the work set. Although all work sent to Class Dojo will be reviewed by staff, not all work sent in this way will be 'marked'.

Each week, class teachers ask that all work completed remotely is returned to school where it can be left in an allocated class box left in the parent shelter. The work returned to school will be marked and feedback will be given via Class Dojo where appropriate. If this is not possible, please contact the class teacher to discuss this further.

Exercise books to work in whilst at home can be requested and collected from school.

## **Online Sessions**

Our expectation is that all children who are working remotely will attend online registration sessions, both in the mornings and afternoons. The aim of these sessions is to:

- Discuss and explain the work set timetabled for that day
- Ensure that children are ready for their remote learning tasks
- Ensure that the children still feel a part of the class community
- To support parents in encouraging the children to complete their work tasks
- To answer any questions that you may have
- To assess the wellbeing of the children

We are looking at introducing other online sessions to deliver elements of learning.

We will regularly review our remote learning provision and welcome any feedback or suggestions that you have on it.

We will do our very best to maintain this regular contact so that the children working at home (and their families) have strong links and feel a part of the school community whilst working remotely. We are passionate about every child receiving a consistent 'daily deal' to the best of our ability.

We are very grateful to all our families for their support and positivity throughout the very challenging time we find ourselves in. We are all working incredibly hard to get this right for your situation and your children and we are appreciative of your patience and understanding, whilst we are all busy in school working through the challenges.